

**Clackamas Community College**

## Online Course/Outline Submission System

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**Section #1 General Course Information****Department:** ESL**Submitter**

First Name: Kathryn

Last Name: Long

Phone: 3747

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**Course Prefix and Number:** PIE - 068**# Credits:** 0**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:** International Student Success**Course Description:**

Designed for international students entering Clackamas Community College for the first time. Students learn about college policies and procedures, students' rights and responsibilities, matriculation procedures, linguistic and cultural adjustment, and laws affecting students.

**Type of Course:** Developmental Education

Can this course be repeated for credit in a degree?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:** None

**Requirements:** Instructor consent

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

Pass/No Pass Only

**Audit: Yes**

When do you plan to offer this course?

- Summer**
- Fall**
- Winter**
- Spring**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. examine a course syllabus to determine grading and attendance policies, office hours, textbook requirements, etc.;
2. access MyClackamas and Moodle for a variety of purposes,
3. identify appropriate staff contacts and locate buildings on campus maps,
4. demonstrate awareness of simple everyday words and phrases related to college life and the international

experience;

5. define satisfactory academic progress,
6. describe the registration process for international students,
7. demonstrate understanding of student policies in the Student Handbook,
8. state the policies that affect international students,
9. select and apply strategies for improving English language reading, writing, listening, and speaking skills;
10. make requests that are culturally appropriate,
11. identify and locate resources in the college and the community,
12. identify and select strategies for adjusting to college and community life,
13. describe differences between the home culture and US culture,
14. demonstrate familiarity with the US legal system.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. College Life.
2. Academic Success.
3. Strategies for Improving English.
4. Community Resources.
5. Cultural Adjustment.
6. US Legal System.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

**First term to be offered:**

**Specify term:** Winter 2015

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